

**MATHEMATICS**

**Grade 2**

**English/  
IsiXhosa**

**Learner  
Activity**

**Book**

**2020 TERM 1**



# Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

# Intshayelelo

Lo mqulu wemisebenzi yabafundi unemisebenzi yemihla ngemihla engamashumi amahlanu eneenombolo, elungiselelwe imisebenzi yaseklasini neyasekhaya. Le misebenzi ihambelana nemisebenzi ekwizicwangciso zezifundo. Iimpendulo zale misebenzi zingabhalwa apha encwadini.

Le miqulu ibhalwe ngeelwimi ezimbini. Siyathemba ukuba ukusebenzisa iilwimi ezimbini kuya kubanceda abafundi bafunde amagama emathematika ngolwimi lwasekhaya nangesiNgesi. Ukwenza njalo kuya kubaxhobisa bakulungele ukufunda imathematika ubomi babo bonke.

Ukuba abafundi bathi gqolo ukwenza imisebenzi yabo yemathematika, baya kuyigqiba yonke ikharityhulam. Siyathemba ukuba le misebenzi ilapha iya kuba yindlela enoyolo yokubanceda ekufumaneni ulwazi lwemathematika.



# Contents

Ikota   Isifundo 1 Amanani ukuya kuma-20	1
Ikota   Isifundo 2 Amanani ukuya kuma-99	3
Ikota   Isifundo 3 Amanani ukuya kuma-99	7
Ikota   Isifundo 4 Ubhalo olwandisiweyo	9
Ikota   Isifundo 5 Uqukaniso	11
Ikota   Isifundo 6 Ingqiqo ngama-100	13
Ikota   Isifundo 7 Ukuthelekisa nokulandelelanisa amanani	16
Ikota   Isifundo 8 Uvavanyo	18
Ikota   Isifundo 9 Ukuthelekisa nokulandelelanisa amanani	19
Ikota   Isifundo 10 Uqukaniso	21
Ikota   Isifundo 11 Ulandelelwano lwamanani ukuya kwi-100	23
Ikota   Isifundo 12 Ulandelelwano lwamanani ukuya kwi-100	26
Ikota   Isifundo 13 Ukwakha nokucazulula amanani	29
Ikota   Isifundo 14 Uvavanyo	31
Ikota   Isifundo 15 Uqukaniso	32
Ikota   Isifundo 16 Ukudibanisa nokuthabatha	35
Ikota   Isifundo 17 Ukudibanisa nokuthabatha ngemigcamanani	38
Ikota   Isifundo 18 Uvavanyo	41
Ikota   Isifundo 19 Ukudibanisa nokuthabatha iziphindwa ze-10	42
Ikota   Isifundo 20 Uqukaniso	45
Ikota   Isifundo 21 Ukudibanisa nokuthabatha	49
Ikota   Isifundo 22 Ukudibanisa nokuthabatha	53
Ikota   Isifundo 23 Uvavanyo	56
Ikota   Isifundo 24 Ukudibanisa nokuthabatha	57
Ikota   Isifundo 25 Uqukaniso	60
Ikota   Isifundo 26 Ukudibanisa iikholamu	64
Ikota   Isifundo 27 Ukudibanisa ngokweekholamu	66
Ikota   Isifundo 28 Ukudibanisa usebenzisa umgcamanani	68
Ikota   Isifundo 29 Uvavanyo	71
Ikota   Isifundo 30 Uqukaniso	72

Ikota   Isifundo 31 Ukuthabatha ngokweekholamu	73
Ikota   Isifundo 32 Ukuthabatha ngokweekholamu	75
Ikota   Isifundo 33 Ukuthabatha usebenzisa umgcamanani	77
Ikota   Isifundo 34 Ukudibanisa usebenzisa imifanekiso yezinti	79
Ikota   Isifundo 35 Uqukaniso	81
Ikota   Isifundo 36 Ukuthabatha usebenzisa imifanekiso yezinti	84
Ikota   Isifundo 37 Eminye imifanekiso yezinti	85
Ikota   Isifundo 38 Ukudibanisa nokuthabatha	86
Ikota   Isifundo 39 Uvavanyo	88
Ikota   Isifundo 40 Uqukaniso	89
Ikota   Isifundo 41 Ubude	90
Ikota   Isifundo 42 Iiyunithi zobude ezingamiselwanga	92
Ikota   Isifundo 43 Iiyunithi zobude ezimiselweyo	94
Ikota   Isifundo 44 Ukulinganisa ngeemitha	97
Ikota   Isifundo 45 Uqukaniso	99
Ikota   Isifundo 46 Ubude	102
Ikota   Isifundo 47 Uvavanyo	104
Ikota   Isifundo 48 Amanani olandelelwano naqhelekileyo	105
Ikota   Isifundo 49 Uvavanyo	109
Ikota   Isifundo 50 Uqukaniso	110
Izixhobo zolwazi ezinokushicilelwa	112

# Term 1 Lesson 1

## Ikota | Isifundo |

### Numbers to 20

### I Amanani ukuya kuma-20

#### CLASSWORK UMSEBENZI WASEKLASINI

1 Write the following as numbers:

Bhala ngokwamanani:

a Five

Zintlanu \_\_\_\_\_

b Ten

Zilishumi \_\_\_\_\_

c Sixteen

Zilishumi elinesithandathu \_\_\_\_\_

d Twenty

Ngamashumi amabini \_\_\_\_\_

2 Write the number name for 17.

Bhala inani 17 ngamagama. \_\_\_\_\_

3 Which number is smaller? 18 or 13?

Leliphi inani elincinane? 18 okanye 13? \_\_\_\_\_

4 Which number is greater? 11 or 17?

Leliphi inani elikhulu? 11 okanye 17? \_\_\_\_\_

5 Write the numbers from smallest to biggest: 15, 12, 14, 11, 13.

Bhala amanani uqale ngelona lincinci uye kwelona likhulu: 15, 12, 14, 11, 13.

---

EXTENSION ISONGEZELELO

- 1 Write eighteen as a number symbol.  
Bhala ishumu elinesibhozo ngokwenani. \_\_\_\_\_
- 2 Write 14 as a number name.  
Bhala igama lenani-14. \_\_\_\_\_
- 3 Which number is smaller? 20 or 12?  
Leliphi inani elincinane? 20 okanye 12? \_\_\_\_\_
- 4 Write the numbers from biggest to smallest: 15, 12, 14, 11, 13.  
Bhala amanani uqale ngelona likhulu uye kwelona lincinci: 15, 12, 14, 11, 13.  
\_\_\_\_\_



# Term 1 Lesson 2

## Ikota I Isifundo 2

Numbers up to 99  
Amanani ukuya kuma-99

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Counting on a number board.  
Ukubala kwibhodi yamanani.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 2 Write these numbers using tens and ones.  
Bhala la manani ngokwamashumi nemivo.

a 12 \_\_\_\_\_

b 27 \_\_\_\_\_

c 82 \_\_\_\_\_

d 79 \_\_\_\_\_

3 What is 10 more than 11?

Leliphi inani elikhulu nge-10 kune-11? \_\_\_\_\_

4 What is 10 less than 17?

Leliphi inani elingaphantsi nge-10 kune-17? \_\_\_\_\_

5 Fill in the missing number:  $17 = 10 +$

Bhala inani elishiyiweyo:  $17 = 10 +$  \_\_\_\_\_

- 6 Complete the table by writing numbers as tens and ones. The first row is complete.

Grqibezela itheyibhile ubhale la manani ibe ngamashumi nemivo. Sowenzelwe kumqolo wokuqala.

18	=	10	+	8
56	=		+	
21	=		+	
48	=		+	
99	=		+	

## EXTENSION ISONGEZELELO

1 What is: 5 more than 20?

Leliphi inani elikhulu ngesi-5 kunama-20? \_\_\_\_\_

2 What is: 5 less than 30?

Leliphi inani elingaphantsi ngesi-5 kunama-30? \_\_\_\_\_

3 Complete the table by writing numbers as tens and ones. The first row is complete.

Gqibezela itheyibhile ubhale amanani ibe ngamashumi nemivo. Sowenzelwe kumqolo wokuqala.

43	=	40	+	3
27	=		+	
74	=		+	
68	=		+	
39	=		+	

# Term 1 Lesson 3

## Ikota | Isifundo 3

Numbers up to 99  
Amanani ukuya kuma-99

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Fill in the missing number:  
Fakela amanani ashijweyo:

a  $13 = 10 + \underline{\hspace{2cm}}$

b  $21 = 20 + \underline{\hspace{2cm}}$

c  $34 = 30 + \underline{\hspace{2cm}}$

d  $26 = 20 + \underline{\hspace{2cm}}$

- 2 Circle the bigger number:  
Rhangqa ngesangqa inani elikhulu:

a 16 or/okanye 22

b 20 or/okanye 32

c 42 or/okanye 24

d 50 or/okanye 35

e 18 or/okanye 38

3 Circle the smallest number:

Rhangqa ngesangqa elona nani lincinci:

a 6 or/okanye 9

b 24 or/okanye 25

c 32 or/okanye 22

d 18 or/okanye 27

e 55 or/okanye 35

#### EXTENSION ISONGEZELELO

1 What is 10 more than 3?

Leliphi inani elikhulu nge-10 kune-3? \_\_\_\_\_

2 What is: 10 more than 20?

Leliphi inani elikhulu nge-10 kunama-20? \_\_\_\_\_

3 Complete the following:

Gqibezela:

a  $14 = 10 +$  \_\_\_\_\_

b  $32 = 30 +$  \_\_\_\_\_

c  $24 = 20 +$  \_\_\_\_\_

d  $16 = 10 +$  \_\_\_\_\_



# Term 1 Lesson 4

## Ikota | Isifundo 4

Expanded notation  
Ubhalo olwandisiweyo

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Show the number 15 on the place value table below:  
Bonisa inani i-15 kwitheyibhile yamaxabiso endawo engasezantsi:

Tens Amashumi	Ones Imivo
	
tens amashumi	ones imivo

- 2 7 tens + 3 ones =  
Amashumi asi-7 + imivo emi-3 = \_\_\_\_\_
- 3 6 tens + 8 ones =  
Amashumi ama-6 + imivo esi-8 = \_\_\_\_\_

4  $82 = 80 + \underline{\hspace{2cm}}$

5  $55 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

6  $90 + \underline{\hspace{2cm}} = 93$

7  $\underline{\hspace{2cm}} + 6 = 66$

8  $\underline{\hspace{2cm}} + 9 = 59$

#### EXTENSION ISONGEZELELO

1 7 tens + 5 ones =  
Amashumi asi-7 + imivo emi-5 =  $\underline{\hspace{2cm}}$

2 5 tens + 0 ones =  
Amashumi ama-5 + imivo e-0 =  $\underline{\hspace{2cm}}$

3  $67 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$67 =$  Amashumi ama- $\underline{\hspace{2cm}}$  + imivo esi- $\underline{\hspace{2cm}}$

4  $89 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$89 =$  Amashumi asi- $\underline{\hspace{2cm}}$  + imivo eli- $\underline{\hspace{2cm}}$



# Term 1 Lesson 5

## Ikota | Isifundo 5

### Consolidation

### Uqukaniso

- 1 Colour 58 circles.  
Fakela umbala kwizangqa ezingama-58.

How many tens? \_\_\_\_\_

Mangaphi amashumi? \_\_\_\_\_

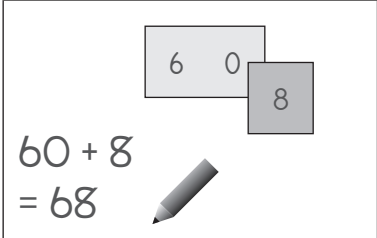
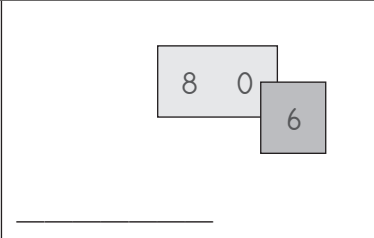
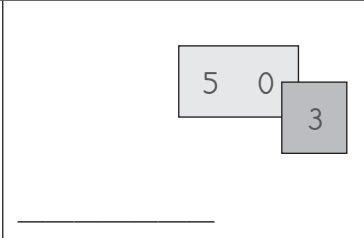
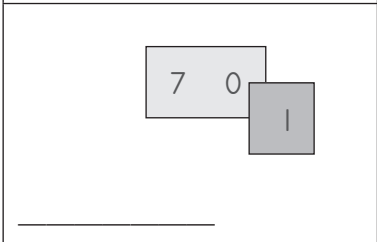
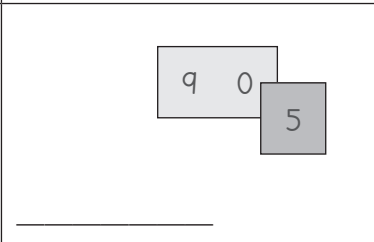
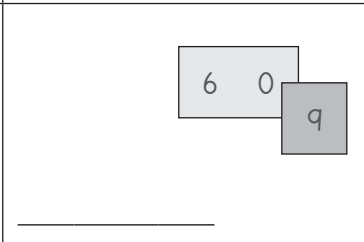
How many ones? \_\_\_\_\_

Mingaphi imivo? \_\_\_\_\_

The grid contains 58 circles arranged in 10 rows and 6 columns, with the last row containing only 8 circles. To the right of the grid are two boxes: a light grey box containing the digits '5' and '0', and a darker grey box containing the digit '8'.

2 Write the answer. The first one has been done for you.

Bhala impendulo. Sowenzelwe eyokuqala.

 <p><math>60 + 8 = 68</math></p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

3 Complete the following:

Grqibezela:

a  $14 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b  $23 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

c  $32 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

d  $50 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

e  $99 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

# Term 1 Lesson 6

## Ikota | Isifundo 6

The concept of 100  
Ingqiqo ngama-100

### CLASSWORK UMSEBENZI WASEKLASINI

1 What is ...?

Leliphi ...?

a The number that is 10 more than 40 \_\_\_\_\_

Inani elikhulu nge-10 kunama-40 \_\_\_\_\_

b The number that is 10 less than 90 \_\_\_\_\_

Inani elincinci nge-10 kunama-90 \_\_\_\_\_

c The number that is 10 more than 70 \_\_\_\_\_

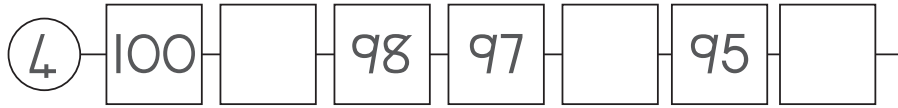
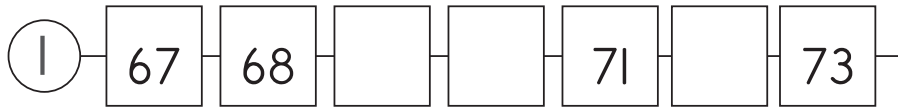
Inani elikhulu nge-10 kunama-70 \_\_\_\_\_

d The number that is 10 less than 10 \_\_\_\_\_

Inani elincinci nge-10 kune-10 \_\_\_\_\_

2 Complete the following patterns:

Grqibezela ezi patheni zilandelayo:



3 Complete:

Grqibezela:

a  $10 + 40 =$  \_\_\_\_\_

b  $50 + 30 =$  \_\_\_\_\_

c  $20 + 70 =$  \_\_\_\_\_

d  $100 - 60 =$  \_\_\_\_\_

e  $30 - 10 =$  \_\_\_\_\_

## EXTENSION ISONGEZELELO

Complete:

Gqibezela:

**a**  $30 + 70 =$  \_\_\_\_\_

**b**  $60 + 40 =$  \_\_\_\_\_

**c**  $10 + 80 =$  \_\_\_\_\_

**d**  $90 - 50 =$  \_\_\_\_\_

**e**  $100 - 20 =$  \_\_\_\_\_

# Term 1 Lesson 7

## Ikota | Isifundo 7

Comparing and sequencing numbers

Ukutholekisa nokulandelelanisa amanani

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Arrange these numbers from the smallest to the biggest: 30, 25, 29, 21.  
Cwangcisa la manani uqale ngelona lincinci uye kwelona likhulu: 30, 25, 29, 21 (21, 25, 29, 30)
- 

- 2 Give two numbers that are bigger than 25.  
Nika amanani amabini amakhulu kunama-25. \_\_\_\_\_

- 3 Give two numbers that are smaller than 25.  
Nika amanani amabini amancinci kunama-25. \_\_\_\_\_

- 4 Complete the pattern:  
Gqibezela ipatheni: 90, \_\_\_\_\_, 92, 93, \_\_\_\_\_, \_\_\_\_\_, 96, \_\_\_\_\_, 98, 99, \_\_\_\_\_.

- 5 Circle the numbers that are smaller than 30 and bigger than 24.  
Rhangqa ngesangqa amanani amancinane kunama-30 namakhulu kunama-24.

20	21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----	----

- 6 Circle the numbers that are smaller than 40 and bigger than 36.  
Rhangqa ngesangqa amanani amancinane kunama-40 namakhulu kunama-36.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

- 7 Write the number name for 32.

Bhala eli nani ngamagama: 32 \_\_\_\_\_

- 8 Write the number name for 48.

Bhala eli nani ngamagama: 48. \_\_\_\_\_

#### EXTENSION ISONGEZELELO

- 1 Write the number name for 45.

Bhala eli nani ngamagama: 45. \_\_\_\_\_

- 2 Complete the following:

Gqibezela:  $30 + \underline{\hspace{2cm}} = 38.$

- 3 Arrange these numbers from the biggest to the smallest: 93, 97, 95, 96, 94.

Cwangcisa amanani ngokulandelelana uqale kwelona likhulu uye kwelona lincinci: 93, 97, 95, 96, 94.

\_\_\_\_\_

Term 1 Lesson 8  
Ikota | Isifundo 8  
Assessment  
Uvavanyo



# Term 1 Lesson 9

## Ikota | Isifundo 9

Comparing and ordering numbers

Ukuthlekisa nokulandelelanisa amanani

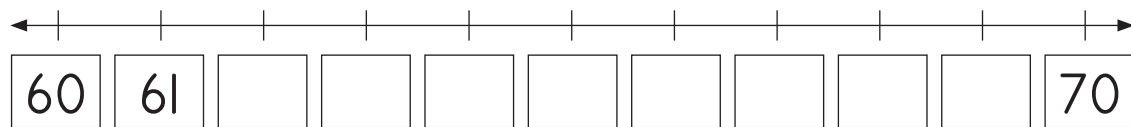
### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write the number names for 65, 82, 49 and 98.

Bhala la manani ngamagama: 65, 82, 49, 98.

- 2 Fill in the missing numbers on the number line.

Bhala amanani ashuyiweyo kumgcamanani.



- a Circle all the numbers on the number line that are greater than 68.  
Rhangqa ngesangqa onke amanani amakhulu kunama-68.
- b Cross out all the numbers smaller than 65.  
Beka u-X kuwo wonke amanani amancinci kunama-65.

- 3 Complete the following:

Gqibezela:

a  $20 + \underline{\hspace{2cm}} = 29$

b  $40 + 4 = \underline{\hspace{2cm}}$

4 Fill in the missing numbers:

Bhala amanani ashinyweyo:

0, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100.

5 Write down the numbers 68 and 70. What is:

Bhala amanani 68 nama-70. Leliphi:

a the number that comes between them?

inani eliphakathi kwawo? \_\_\_\_\_

b the number that is 2 less than 68?

inani elincinci ngesi-2 kunama-68? \_\_\_\_\_

c the number that is 1 less than 70?

inani elingaphantsi ngo-1 kunama-70? \_\_\_\_\_

#### EXTENSION ISONGEZELELO

1 Complete the pattern:

Gqibezela ipatheni:

68, 69, \_\_\_\_\_, 71, \_\_\_\_\_, \_\_\_\_\_.

2  $50 + 6 =$  \_\_\_\_\_

3  $70 + 3 =$  \_\_\_\_\_

4 What is two more than 71?

Leliphi inani elikhulu ngezimbini kunama-71? \_\_\_\_\_

5 What is two less than 71?

Leliphi inani elinganeno ngezimbini kunama-71? \_\_\_\_\_

# Term 1 Lesson 10

## Ikota | Isifundo 10

### Consolidation

### Uqukaniso

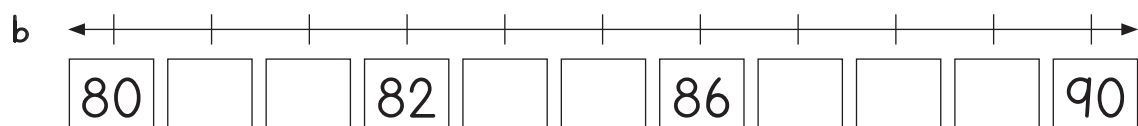
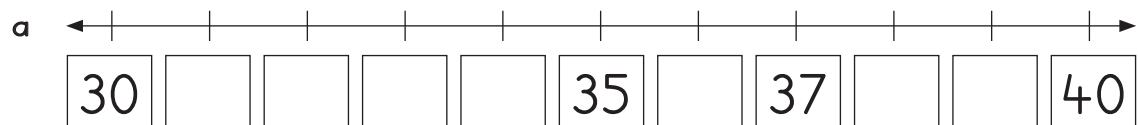
- 1 Fill in the missing multiples of 10:  
Bhala iziphindwa ze-10 ezishiyiweyo:

a 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100

b 100, 90, 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 10.

c \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50, \_\_\_\_\_, \_\_\_\_\_, 20, \_\_\_\_\_.

- 2 Complete the number lines.  
Gqibezela le migcamanani.





# Term I Lesson II

## Ikota I Isifundo II

Number sequences up to 100

Ulandelelwano lwamanani ukuya kwi-100

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 If 2 children stand in front of the class, how many fingers will you see?

Ukuba kumi phambi kweklasi abantwana aba-2, mingaphi iminwe oya kuyibona?

\_\_\_\_\_

- 2 If 3 children stand in front of the class, how many fingers will you see?

Ukuba kumi phambi kweklasi abantwana aba-3, mingaphi iminwe oya kuyibona?

\_\_\_\_\_

- 3 Continue the patterns of 10:

Gqibezela iipatheni ze-10:

a 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_.

b 30, 40, 50, \_\_\_\_\_, \_\_\_\_\_.

c 100, 90, 80, \_\_\_\_\_, \_\_\_\_\_.

d 70, 60, 50, \_\_\_\_\_, \_\_\_\_\_.

- 4 Complete the table:  
Gqibezela itheyibhile:

5 more than: Xa zingaphezulu nge-5 kune-	5 less than: Xa zingaphantsi nge-5 kune-
<b>a</b> 10 is 10 zili-_____	<b>e</b> 5 is 5 ngu-_____
<b>b</b> 35 is 35 ngama-_____	<b>f</b> 15 is 15 li-_____
<b>c</b> 50 is 50 ngama-_____	<b>g</b> 30 is 30 ngama-_____
<b>d</b> 85 is 85 ngama-_____	<b>h</b> 100 is 100 ngama-_____

## EXTENSION ISONGEZELELO

- 1 Complete the pattern of 10:  
Gqibezela ipatheni yama-10:

10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 100.

- 2 Fill in the missing numbers:  
Bhala amanani ashayiweyo:

5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 30, \_\_\_\_\_, 40.

- 3 Continue the pattern:  
Qhubeka nepatheni:

a 60, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

b 90, 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_.

c 50, 45, \_\_\_\_\_, 35, \_\_\_\_\_, \_\_\_\_\_, 20.

# Term 1 Lesson 12

## Ikota | Isifundo 12

Number sequences up to 100

Ulandelelwano lwamanani ukuya kwi-100

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write these numbers from the greatest to the smallest: 53, 59, 54, 56.  
Bhala la manani uqale ngelona likhulu uye kwelona lincinci: 53, 59, 54, 56.

---

- 2 Give two numbers that are greater than 56, but not bigger than 60.  
Nika amanani amabini amakhulu kunama-56, kodwa angabi makhulu kunama-60.

---

- 3 Give two numbers that are smaller than 54, but not smaller than 51.  
Nika amanani amabini amancinci kunama-54, kodwa angabi mancinci kunama-51.

---

- 4 Write the number name for the number that is greater than 54, but smaller than 56.  
Bhala igama lenani elikhulu kunama-54 kodwa libe lincinci kunama-56.

---



5 What is the value of the 3 in 73?  
Liyintoni ixabiso lenani-u-3 kuma-73? \_\_\_\_\_

6 What is the value of the 7 in 75?  
Liyintoni ixabiso lenani u-7 kuma-75? \_\_\_\_\_

7 Complete the following:  
Gqibezela:

a 7 less than 80 is \_\_\_\_\_ .

Inani elingaphantsi ngezisi-7 kunama-80 ngama-\_\_\_\_\_ .

b 7 more than 57 is \_\_\_\_\_ .

Inani elingaphezulu ngezisi-7 kunama-57 ngama-\_\_\_\_\_ .

EXTENSION ISONGEZELELO

1 Complete the pattern:

Gqibezela ipatheni: 68, 69, \_\_\_\_\_, 71, \_\_\_\_\_, \_\_\_\_\_.

2 What is 7 less than 75?

Leliphi inani elingaphantsi ngesi-7 kunama-75? \_\_\_\_\_

3 What is two more than 71?

Leliphi inani elingaphezulu ngesibini kunama-71? \_\_\_\_\_

4 Thabo has 60 marbles. He finds 7 more. How many does he now have altogether?

UThabo unamapetyu angama-60. Ufumana amanye asi-7 ngaphezulu. Mangaphi amapetyu anawo ewonke?

\_\_\_\_\_

# Term 1 Lesson 13

## Ikota | Isifundo 13

Building up and breaking down numbers

Ukwakha nokucazulula amanani

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Circle the following numbers on the number line 10, 30, 40, 70, 90.

Rhangqa ngesangqa la manani alandelayo kumgcamanani: 10, 30, 40, 70, 90.



- 2 Solve the following:

Bala/ Sombulula:

a  $30 + 10 =$  \_\_\_\_\_

b  $50 + 10 =$  \_\_\_\_\_

c  $90 + 10 =$  \_\_\_\_\_

d  $90 - 10 =$  \_\_\_\_\_

e  $60 - 10 =$  \_\_\_\_\_

f  $40 - 10 =$  \_\_\_\_\_

3 Complete the following:

Gqibezela:

a  $90 + \underline{\hspace{2cm}} = 100$

b  $50 + \underline{\hspace{2cm}} = 100$

c  $40 + \underline{\hspace{2cm}} = 100$

d  $30 + \underline{\hspace{2cm}} = 100$

e  $20 + \underline{\hspace{2cm}} = 100$

EXTENSION ISONGEZELELO

Complete the following:

Gqibezela:

a  $60 + 10 = \underline{\hspace{2cm}}$

b  $40 + 10 = \underline{\hspace{2cm}}$

c  $70 - 10 = \underline{\hspace{2cm}}$

d  $30 - 10 = \underline{\hspace{2cm}}$

e  $20 + \underline{\hspace{2cm}} = 100$

Term 1 Lesson 14

Ikota | Isifundo 14

Assessment

Uvavanyo

# Term 1 Lesson 15

## Ikota | Isifundo 15

### Consolidation

### Uqukaniso

1 Complete:

Gqibezela:

a  $40 + \underline{\hspace{2cm}} = 100$

b  $30 + \underline{\hspace{2cm}} = 100$

c  $\underline{\hspace{2cm}} + 50 = 100$

2 Complete:

Gqibezela:

a Which number is two less than 14?

Leliphi inani elingaphantsi ngesibini kune-14?                     

b Which number is two more than 26?

Leliphi inani elingaphezulu ngesibini kunama-26?                     

c Which number is five more than 70?

Leliphi inani elingaphezulu ngesihlanu kunama-70?                     

d Which number is ten more than 90?

Leliphi inani elingaphezulu ngeshumi kunama-90?

- e Which number is five less than 55?  
Leliphi inani elingaphantsi ngesihlanu kunama-55? \_\_\_\_\_
- f Which number is ten less than 100?  
Leliphi inani elingaphantsi ngeshumi kune-100? \_\_\_\_\_
- 3 3 more than 30 is  
Inani elikhulu ngesi-3 kunama-30 ngama-\_\_\_\_\_.
- 4 Fill in the missing numbers:  
Bhala amanani ashayiweyo:  
  
30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 80, \_\_\_\_\_, 100.
- 5 Complete:  
Gqibezela:
- a 6 groups of 10 is  
Amaqela ama-6 e-10 enza \_\_\_\_\_.
- b 36 has \_\_\_\_\_ groups of 10 and \_\_\_\_\_ ones.  
  
Ama-36 enziwa ngamaqela ama-\_\_\_\_\_ ama-10 kunye nemivo emi-\_\_\_\_\_  
\_\_\_\_\_.
- c 48 has \_\_\_\_\_ groups of 10 and \_\_\_\_\_ ones.  
  
Ama-48 enziwa ngamaqela ama-\_\_\_\_\_ ama-10 kunye nemivo esi-\_\_\_\_\_.

6 Complete the pattern:

Gqibezela ipatheni:

40, 50, \_\_\_\_\_, 70, \_\_\_\_\_, \_\_\_\_\_.

7 What is 3 less than 30?

Leliphi inani elingaphantsi nges-3 kunama-30? \_\_\_\_\_

8 What is 5 more than 75?

Leliphi inani elingaphezulu ngesi-5 kunama-75? \_\_\_\_\_

9 7 groups of 10 is

Amaqela asi-7 ama-10 enza \_\_\_\_\_



# Term 1 Lesson 16

## Ikota | Isifundo 16

Addition and subtraction  
Ukudibanisa nokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

1 What is ...?

Sithini isiphumo?

a 5 tens + 1 one =

amashumi ama-5 + umvo o-1 = \_\_\_\_\_

b 4 tens + 2 ones =

amashumi ama-4 + imivo e-2 = \_\_\_\_\_

c 6 tens + 8 ones =

amashumi ama-6 + imivo esi-8 = \_\_\_\_\_

2 Calculate using your base ten kit. Record the answers in the place value tables.

Bala usebenzise isixhobo sesiseko samashumi. Bhala iimpendulo kwitheyibhile zamaxabiso endawo.

a  $30 + 4 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b  $50 + 8 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

c  $26 - 6 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

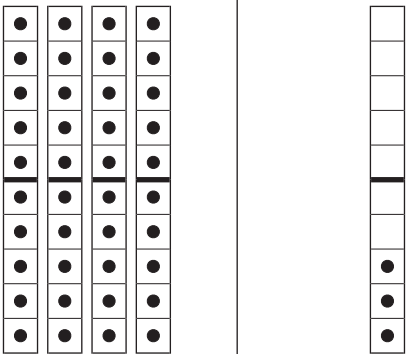

EXTENSION ISONGEZELELO

1 5 tens + 7 ones =

Amashumi ama-5 + imivo esi-7 + \_\_\_\_\_.

2 What sum is shown in the place value table? Write it into the table at the bottom.

Sesiphi isiphumo esiboniswe kwitheyibhile yamaxabiso endawo? Bhala impendulo yakho ngezantsi kwitheyibhile.

Tens Amashumi	Ones Imivo
	
<p>_____</p> <p>tens/amashumi</p>	<p>_____</p> <p>ones/imivo</p>
<p>_____</p>	

# Term 1 Lesson 17

## Ikota | Isifundo 17

Addition and subtraction with number lines  
Ukudibanisa nokuthabatha ngemigcamanani

### CLASSWORK UMSEBENZI WASEKLASINI

1 Complete the following:

Gqibezela:

a  $30 + 9 =$  \_\_\_\_\_

b 5 tens + 3 ones =

Amashumi ama-5 + imivo emi-3 = \_\_\_\_\_

c Write the answer in words: 7 tens + 6 ones =

Bhala impendulo/isiphumo ngamagama: amashumi asi-7 + imivo emi-6 =

\_\_\_\_\_

d 6 tens + 5 ones =

Amashumi ama-6 + imivo emi-5 = \_\_\_\_\_


e 47: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

47: amashumi ama \_\_\_\_\_ + imivo esi- \_\_\_\_\_ = \_\_\_\_\_

f 72: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

72: amashumi asi \_\_\_\_\_ + imivo emi- \_\_\_\_\_ = \_\_\_\_\_

- 2 Using a number line show the following:  
Bonisa oku kulandelayo kumgcamanani:

a  $50 + 5 =$  \_\_\_\_\_ 

b  $42 - 2 =$  \_\_\_\_\_ 

c  $60 + 8 =$  \_\_\_\_\_ 

d  $39 - 9 =$  \_\_\_\_\_ 

EXTENSION ISONGEZELELO

1 Write the answer in words: 6 tens + 3 ones =

Bhala isiphumo ngamagama: amashumi ama-6 + imivo emi-3 =

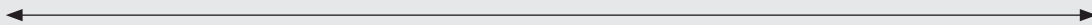
\_\_\_\_\_

2 5 tens + 7 ones =

Amashumi ama-5 + imivo esi-7 = \_\_\_\_\_.

3 Show  $40 + 4 =$  \_\_\_\_\_ using a number line:

Bonisa isiphumo kumgcamanani:  $40 + 4 =$  \_\_\_\_\_



Term 1 Lesson 18  
Ikota | Isifundo 18  
Assessment  
Uvavanyo

## Term 1 Lesson 19

## Ikota | Isifundo 19

Addition and subtraction of multiples of 10

Ukudibanisa nokuthabatha iziphindwa ze-10

## CLASSWORK UMSEBENZI WASEKLASINI

Calculate using your base ten kit. Record your answer in the place value table.

Bala usebenzise isiseko samashumi. Bhala impendulo yakho kwithejibhile yamaxabiso endawo.

1  $30 + 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

2  $40 - 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	



3  $80 - 20 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

4  $60 + 30 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

5  $40 + 40 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

## EXTENSION ISONGEZELELO

Calculate. Record your answer in the place value table.

Bala. Bhala impendulo yakho kwitheyibhile yamaxabiso endawo.

1  $50 + 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

2  $40 - 20 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

# Term 1 Lesson 20

## Ikota | Isifundo 20

### Consolidation

### Uqukaniso

I Complete:

Gqibezela:

a 4 tens + 7 ones =  
amashumi ama-4 + imivo esi-7 = \_\_\_\_\_

b 74: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

74: amashumi asi-\_\_\_\_\_ + imivo emi-\_\_\_\_\_ = \_\_\_\_\_

c 55: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

55: amashumi ama-\_\_\_\_\_ + imivo emi-\_\_\_\_\_ = \_\_\_\_\_

- 2 Use your base kits to show the numbers, then complete the place value tables.

Sebenzisa isixhobo sakho seziseko ubonise la manani, uze ugqibezele ithubile yamaxabiso endawo.

a 18

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b 55

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

c 37

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

d 80

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

e 66

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

3 Complete the following:

Gqibezela:

a  $20 + 10 =$  \_\_\_\_\_

b  $40 - 20 =$  \_\_\_\_\_

c  $70 - 30 =$  \_\_\_\_\_

d  $90 + 10 =$  \_\_\_\_\_

e  $70 - 60 =$  \_\_\_\_\_

4 What is 10 more than:

Leliphi inani elingaphezulu nge-10 kuneli?

a 20 \_\_\_\_\_

b 10 \_\_\_\_\_

c 40 \_\_\_\_\_

d 50 \_\_\_\_\_

e 70 \_\_\_\_\_

5 What is 10 less than:

Leliphi inani elingaphantsi nge-10 kuneli?

a 10 \_\_\_\_\_

b 30 \_\_\_\_\_

c 60 \_\_\_\_\_

d 80 \_\_\_\_\_

e 100 \_\_\_\_\_

# Term 1 Lesson 21

## Ikota | Isifundo 21

Addition and subtraction  
Ukudibanisa nokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise isixhobo sakho seziseko zamashumi. Bhala iimpendulo zakho kwitheyibhile yamaxabiso endawo.

a  $43 + 6 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b  $28 - 7 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

c  $31 + 5 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

d  $36 - 4 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

- e Sam has 26 marbles. He loses 6. How many marbles does he have left?  
 USam unamapetyu angama-26. Ulahlekelwa ngama-6. Mangaphi amapetyu anawo aseleyo?

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	



## EXTENSION ISONGEZELELO

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise isixhobo sakho seziseko zamashumi. Bhala iimpendulo zakho kwitheyibhile yamaxabiso endawo.

a  $23 + 5 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b  $47 - 7 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

- c Tom has 32 pencils. Gabi gives him another 4 pencils. How many pencils does he have altogether?

UTom uneepenisile ezingama-32. UGaba umpha ezinye iipenisile ezi-4. Zingaphi iipenisile anazo zizonke?

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

# Term 1 Lesson 22

## Ikota | Isifundo 22

Addition and subtraction  
Ukudibanisa nokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise isixhobo sakho seziseko zamashumi. Bhala iimpendulo zakho kwitheyibhile yamaxabiso endawo.

a  $33 + 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b  $48 - 20 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

c  $21 + 30 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

d  $16 - 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

e Use the number line below to solve this word problem.

Thabo has 24 mini cars. His brother gives him another 10. How many mini cars does he have altogether?

Sombulula le ngxaki yesibalo samagama esingasezantsi usebenzise umgcamanani.

UThabo uneemoto ezincinci ezingama-24. Umnakwabo umnika ezinge ezili-10. Zingaphi iimoto anazo zidibene?



## EXTENSION ISONGEZELELO

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise isixhobo sakho seziseko zamashumi. Bhala iimpendulo zakho kwitheyibhile yamaxabiso endawo.

a  $44 + 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b  $27 - 10 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

c Use the number line below to solve this word problem.

Jabu has 14 sweets. He gives Lulu 10 sweets. How many sweets does he have left?

Sebenzisa umgcamanani ongasezantsi ukusombulula le ngxaki yesibalo samagama.

UJabu uneelekese ezili-14. Uphe uLulu iilekese ezili-10. Zingaphi iilekese asele nazo uJabu?



# Term 1 Lesson 23

## Ikota | Isifundo 23

Assessment  
Uvavanyo

# Term 1 Lesson 24

## Ikota | Isifundo 24

Addition and subtraction  
Ukudibanisa nokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

1 Complete the following:

Gqibezela:

a 3 tens + 3 ones =

Amashumi ama-3 + imivo emi-3 = \_\_\_\_\_

b 6 tens + 8 ones =

Amashumi ama-6 + imivo esi-8 = \_\_\_\_\_

c  $82 = 80 +$  \_\_\_\_\_

d  $55 =$  \_\_\_\_\_  $+$  \_\_\_\_\_

e  $90 +$  \_\_\_\_\_  $= 93$

f \_\_\_\_\_  $+ 6 = 66$

g \_\_\_\_\_  $+ 9 = 59$

2 Complete using tens and ones:

Gqibezela usebenzise amashumi nemivo:

a  $14 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b  $23 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

c  $32 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

d  $50 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

e  $99 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

3 Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise isixhobo sakho seziseko zamashumi. Bhala iimpendulo kwithegibhile yamaxabiso endawo.

a  $40 + 20 = \underline{\hspace{2cm}}$

Tens/Amashumi	Ones/Imivo
$\underline{\hspace{2cm}}$	$\underline{\hspace{2cm}}$
tens/amashumi	ones/imivo
$\underline{\hspace{4cm}}$	



b  $80 - 40 = \underline{\hspace{2cm}}$

Tens/Amashumi	Ones/Imivo
$\underline{\hspace{2cm}}$	$\underline{\hspace{2cm}}$
tens/amashumi	ones/imivo
$\underline{\hspace{2cm}}$	

## EXTENSION ISONGEZELELO

Complete using tens and ones:

Gqibezela usebenzise amashumi nemivo:

1  $24 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2  $45 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

3  $80 + \underline{\hspace{2cm}} = 83$

4  $\underline{\hspace{2cm}} + 6 = 66$

5  $\underline{\hspace{2cm}} + 9 = 59$

- 6 Busi has 7 suckers. She buys another 5 suckers. How many does she have altogether?

UBusi unezitoki ezisi-7. Uthenga ezinye ezi-5. Zingaphi izitoki anazo zidibene?

$\underline{\hspace{2cm}}$

# Term 1 Lesson 25

## Ikota | Isifundo 25

### Consolidation

### Uqukaniso

I Complete:

Gqibezela:

a 5 tens + 6 ones =

amashumi ama-5 + imivo emi-6 = \_\_\_\_\_

b 64: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

64: amashumi ama-\_\_\_\_\_ + imivo e-\_\_\_\_\_

c 35: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

35: amashumi ama-\_\_\_\_\_ + imivo e-\_\_\_\_\_ = \_\_\_\_\_

d 7 tens and 8 ones =

Amashumi asi-7 nemivo esi-8 = \_\_\_\_\_

e 90: \_\_\_\_\_ tens + \_\_\_\_\_ ones = \_\_\_\_\_

90: Amashumi asi-\_\_\_\_\_ + imivo e-\_\_\_\_\_ = \_\_\_\_\_

- 2 Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise isixhobo sakho seziseko zamashumi. Bhala iimpendulo kwitheyibhile yamaxabiso endawo.

a  $40 + 30 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

b  $70 - 40 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

c  $36 + 3 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

d  $77 - 6 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

e  $34 + 20 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

f  $75 - 20 =$  \_\_\_\_\_

Tens/Amashumi	Ones/Imivo
_____	_____
tens/amashumi	ones/imivo
_____	

- 3 Complete using tens and ones:  
Gqibezela usebenzise amashumi nemivo:

a  $45 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b  $83 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

c  $52 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

d  $80 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

e  $69 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

# Term 1 Lesson 26

## Ikota | Isifundo 26

Column addition

Ukudibanisa iikholamu

### CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using base ten kits. Record your solutions using tens and ones columns.

Bala usebenzise izixhobo zakho zeziseko zamashumi. Bhala iimpendulo zakho usebenzise iikholamu zamashumi nemivo.

a  $74 + 23 =$  \_\_\_\_\_

b  $35 + 54 =$  \_\_\_\_\_

c  $46 + 32 =$  \_\_\_\_\_

d  $11 + 28 =$  \_\_\_\_\_

e  $27 + 41 =$  \_\_\_\_\_

## EXTENSION ISONGEZELELO

Calculate the following:

Bala:

**a**  $61 + 25 =$  \_\_\_\_\_

**b**  $43 + 12 =$  \_\_\_\_\_

**c**  $34 + 15 =$  \_\_\_\_\_

# Term 1 Lesson 27

## Ikota | Isifundo 27

### Column addition

#### Ukudibanisa ngokweekholamu

#### CLASSWORK UMSEBENZI WASEKLASINI

Solve the following using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

a  $12 + 17 =$  \_\_\_\_\_

b  $40 + 10 =$  \_\_\_\_\_

c  $53 + 6 =$  \_\_\_\_\_

d  $14 + 32 =$  \_\_\_\_\_

e  $11 + 78 =$  \_\_\_\_\_



## EXTENSION ISONGEZELELO

Solve the following using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

**a**  $51 + 23 =$  \_\_\_\_\_

**b**  $35 + 24 =$  \_\_\_\_\_

**c**  $27 + 41 =$  \_\_\_\_\_

# Term 1 Lesson 28

## Ikota | Isifundo 28

Addition using a number line

Ukudibanisa usebenzisa umgcamanani

### CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using the column method and a number line:

Bala usebenzise indlela yokubala ngeekholamu kunye nomgcamanani:

a  $78 + 11 =$  \_\_\_\_\_



b  $61 + 25 =$  \_\_\_\_\_



c  $33 + 21 =$  \_\_\_\_\_

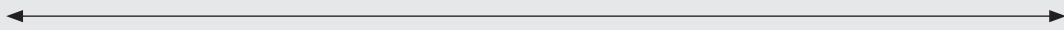


EXTENSION ISONGEZELELO

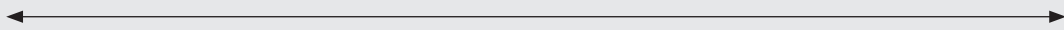
Calculate the following using the column method and a number line:

Bala usebenzise indlela yokubala ngeekholamu kunye nomgcamanani:

a  $34 + 15 =$  \_\_\_\_\_



b  $67 + 11 =$  \_\_\_\_\_



Term 1 Lesson 29  
Ikota | Isifundo 29  
Assessment  
Uvavanyo

# Term 1 Lesson 30

## Ikota | Isifundo 30

### Consolidation

### Uqukaniso

Calculate using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

a  $64 + 12 =$  \_\_\_\_\_

b  $55 + 14 =$  \_\_\_\_\_

c  $61 + 13 =$  \_\_\_\_\_

d  $54 - 12 =$  \_\_\_\_\_

e  $67 - 16 =$  \_\_\_\_\_

# Term 1 Lesson 31

## Ikota | Isifundo 31

Column subtraction

Ukuthabatha ngokweekholamu

CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

a  $35 - 12 =$  \_\_\_\_\_

b  $88 - 16 =$  \_\_\_\_\_

c  $69 - 28 =$  \_\_\_\_\_

d  $76 - 33 =$  \_\_\_\_\_

e  $98 - 72 =$  \_\_\_\_\_

EXTENSION ISONGEZELELO

Calculate the following using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

a  $77 - 65 =$  \_\_\_\_\_

b  $86 - 51 =$  \_\_\_\_\_

c  $67 - 13 =$  \_\_\_\_\_



# Term 1 Lesson 32

## Ikota I Isifundo 32

Column subtraction

Ukuthabatha ngokweekholamu

CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

a  $34 - 10 =$  \_\_\_\_\_

b  $28 - 18 =$  \_\_\_\_\_

c  $50 - 40 =$  \_\_\_\_\_

d  $45 - 42 =$  \_\_\_\_\_

e  $69 - 7 =$  \_\_\_\_\_

EXTENSION ISONGEZELELO

Calculate the following using the column method:

Bala usebenzise indlela yokubala ngeekholamu:

**a**  $53 - 23 =$  \_\_\_\_\_

**b**  $35 - 20 =$  \_\_\_\_\_

**c**  $47 - 31 =$  \_\_\_\_\_

# Term 1 Lesson 33

## Ikota | Isifundo 33

Subtraction using a number line

Ukuthabatha usebenzisa umgcamanani

### CLASSWORK UMSEBENZI WASEKLASINI

Complete the following using the column method and a number line:

Gqibezela ezi zibalo usebenzise indlela yokubala ngeekholamu nangomgcamanani:

a  $38 - 27 =$  \_\_\_\_\_



b  $67 - 13 =$  \_\_\_\_\_



c  $76 - 33 =$  \_\_\_\_\_

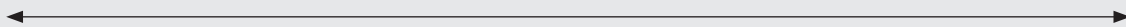


**EXTENSION ISONGEZELELO**

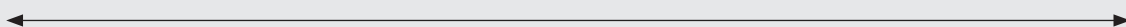
Complete the following using the column method and a number line:

Gqibezela ezi zibalo usebenzise indlela yokubala ngeekholamu nangomgcamanani:

a  $98 - 72 =$  \_\_\_\_\_



b  $77 - 65 =$  \_\_\_\_\_



# Term 1 Lesson 34

## Ikota | Isifundo 34

Addition using bar diagrams

Ukudibanisa usebenzisa imifanekiso yezinti

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Thoko has 11 green marbles and 5 yellow marbles. How many marbles does Thoko have altogether?

UThoko unamapetyu aluhlaza ali-11 kunye namapetyu amthubi ama-5. Mangaphi amapetyu kaThoko ewonke?

\_\_\_\_\_

- 2 Thoko has 14 apples. Silo has 4 more apples than Thoko. How many apples does Silo have?

UThoko unama-apile ali-14. USilo unama-apile ama-4 ngaphezu kwalawo kaThoko. Mangaphi ama-apile anawo uSilo?

\_\_\_\_\_

- 3 Thoko had 4 mangos and her mother gave her 13 mangos. How many mangos does Thoko have now?

UThoko ebeneemengo ezi-4, waze umama wakhe wampha ezinye iimengo ezili-13. Zingaphi iimengo anazo ngoku uThoko?

\_\_\_\_\_

EXTENSION ISONGEZELELO

Solve the following addition problem:

Thembi has 10 dolls. Thandi has 5 more dolls than Thembi. How many dolls does Thandi have?

Sombulula le ngxaki yesibalo sokudibanisa:

UThembi unoonopopi abali-10. UThandi yena unoonopopi abangaphezulu ngesi-5 kunabo bakaThembi. Bangaphi oonopopi bakaThandi?

\_\_\_\_\_

# Term 1 Lesson 35

## Ikota | Isifundo 35

### Consolidation

### Uqukaniso

- 1 Complete the following:

Gqibezela:

$$65 - 32 = (60 + \underline{\hspace{2cm}}) - (30 + \underline{\hspace{2cm}})$$

$$= (60 - \underline{\hspace{2cm}}) + (5 - \underline{\hspace{2cm}})$$

$$= 30 + 3$$

$$= \underline{\hspace{2cm}}$$

- 2 Calculate  $65 - 44 = \underline{\hspace{2cm}}$  using the column method.

Bala  $65 - 44 = \underline{\hspace{2cm}}$  usebenzise indlela yokubala ngeekholamu.

3 Calculate  $89 - 60 =$  \_\_\_\_\_ using the column method.

Bala  $89 - 60 =$  \_\_\_\_\_ usebenzise indlela yokubala ngeekholamu.

4 Show  $67 - 17 =$  \_\_\_\_\_ using the number line.

Bonisa isibalo  $67 - 17 =$  \_\_\_\_\_ usebenzise umgcamanani.





5 Calculate  $55 - 42 =$  \_\_\_\_\_ using the column method.

Bala  $55 - 42 =$  \_\_\_\_\_ usebenzise indlela yokubala ngeekholamu.

6 Show  $80 - 13 =$  \_\_\_\_\_ using the number line.

Bonisa isibalo  $80 - 13 =$  \_\_\_\_\_ usebenzise umgcamanani.



# Term 1 Lesson 36

## Ikota | Isifundo 36

Subtraction using bar diagrams

Ukuthabatha usebenzisa imifanekiso yezinti

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Thoko had 17 beans in total and gave 5 of them to her sister. How many beans does Thoko have now?

UThoko ebeneembotyzi ezili-17 waze wanika udade wabo ezi-5. Zingaphi iimbotyzi anazo ngoku uThoko?

\_\_\_\_\_

- 2 Nosisi has 16 carrots and Siphso has 5 less than her. How many carrots does Siphso have?

UNosisi uneminqathe eli-16 aze uSiphso abe neminqathe engaphantsi ngesi-5 kuneyakhe. Mingaphi iminqathe kaSiphso?

\_\_\_\_\_

- 3 Nomonde has 16 marbles in total. Three of them are pink and the rest is red. How many red marbles does she have?

UNomonde unamapetyu ali-16. Amathathu kuwo anombala opinki aze onke amanye abe nombala obomvu. Mangaphi amapetyu abomvu anawo?

\_\_\_\_\_

### EXTENSION ISONGEZELELO

Solve this word problem:

John has 18 pencils. He loses 5. How many pencils does he have?

Sombulula esi sibalo samagama.

UJohn uneepenisile ezili-18. Ezi-5 ziye zalahleka. Zingaphi iipenisile anazo ngoku?

\_\_\_\_\_

# Term 1 Lesson 37

## Ikota | Isifundo 37

More bar diagrams

Eminye imifanekiso yezinti

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Moosa has 14 pens in total. Eight of them are blue and the rest are red. How many red pens does he have?

UMoosa uneepeni ezili-14. Ezisibhozo kuzo zinombala ozuba ze ezinye zibe nombala obomvu. Zingaphi iipeni ezibomvu anazo?

\_\_\_\_\_

- 2 George has 8 bananas. Joe had 4 more. How many more bananas does Joe have?

UGeorge uneebhanana ezisi-8. EzikaJoe zingaphezulu ngeebhanana ezi-4. Zingaphi iibhanana anazo uJoe?

\_\_\_\_\_

### EXTENSION ISONGEZELELO

Solve the following word problem.

Anna has 18 apples in total. Nine of them are red and the rest are green. How many green apples does she have?

Sombulula isibalo samagama.

UAnna unama-apile ali-18. Ama-apile ali-9 abomvu aze amanye abeluhlaza. Mangaphi ama-apile aluhlaza anawo?

\_\_\_\_\_

# Term 1 Lesson 38

## Ikota | Isifundo 38

Addition and subtraction  
Ukudibanisa nokuthabatha

### CLASSWORK UMSEBENZI WASEKLASINI

1 Calculate:  $34 + 25 =$

Bala:  $34 + 25 =$  \_\_\_\_\_

2 Calculate:  $48 - 35 =$

Bala:  $48 - 35 =$  \_\_\_\_\_

3 Thoko has 11 black pens and 7 red pens. How many pens does Thoko have altogether?

UThoko uneepeni ezimnyama ezili-11 neepeni ezibomvu ezisi-7. Zingaphi iipeni anazo uThoko zizonke? (dibanisa)

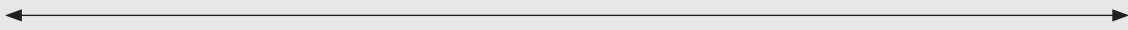
\_\_\_\_\_

## EXTENSION ISONGEZELELO

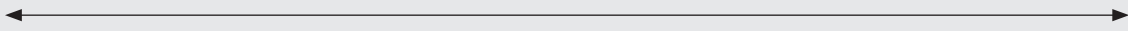
Solve using a number line:

Sombulula isibalo usebenzise umgcamanani:

1  $36 + 11 =$  \_\_\_\_\_



2  $58 - 15 =$  \_\_\_\_\_



# Term 1 Lesson 39

## Ikota | Isifundo 39

Assessment  
Uvavanyo

# Term 1 Lesson 40

## Ikota | Isifundo 40

### Consolidation

### Uqukaniso

- 1 Tim has 14 green balls and 6 yellow balls. How many balls does Tim have altogether?  
UTim uneebhola eziluhlaza ezili-14 nezimthubi ezi-6. Zingaphi iibhola zikaTim zizonke?  
\_\_\_\_\_
- 2 Cindy had 16 sweets in total and gave 4 of them to her friend. How many sweets does Cindy have now?  
UCindy uneelekese ezili-16 waze wapha umhlobo wakhe ezi-4. Zingaphi iilekese anazo ngoku uCindy?  
\_\_\_\_\_
- 3 Max has 11 marbles. Simon has 5 more marbles than Max. How many marbles does Simon have?  
UMax unamapetyu ali-11. USimon unamapetyu angaphezulu ngesi-5 kunakaMax. Mangaphi amapetyu kaSimon?  
\_\_\_\_\_
- 4 Anna has 17 biscuits and Sam has 5 less than her. How many biscuits does Sam have?  
UAnna uneebhisikithi ezili-17, kodwa ezikaSam zingaphantsi kunezakhe ngesi-5. Zingaphi iibhisikithi zikaSam?  
\_\_\_\_\_

# Term 1 Lesson 41

## Ikota | Isifundo 41

### Length Ubude

#### CLASSWORK UMSEBENZI WASEKLASINI

1 Which line is shorter?

Ngowuphi umgca omfutshane?

**a** \_\_\_\_\_ or/okanye **b** \_\_\_\_\_

2 Which line is longer?

Ngowuphi umgca omde?

**a** \_\_\_\_\_ or/okanye **b** \_\_\_\_\_

3 Draw a rectangle, and measure the sides using your index finger.

Zoba uxande, uze ulinganise amacala usebenzise umnwe wakho wokwalatha.

4 Use a pencil to measure the width of the window frame in the classroom.

Sebenzisa ipenisile yakho ulinganise ububanzi besakhelo sefesitile yeklasi yakho.





# Term 1 Lesson 42

## Ikota | Isifundo 42




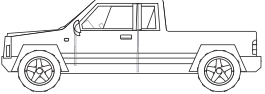
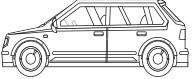
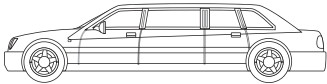
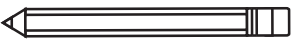
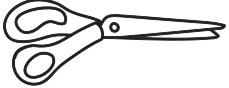






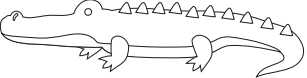



Non-standard units of length

Iiyunitihi zobude ezingamiselwanga

### CLASSWORK UMSEBENZI WASEKLASINI

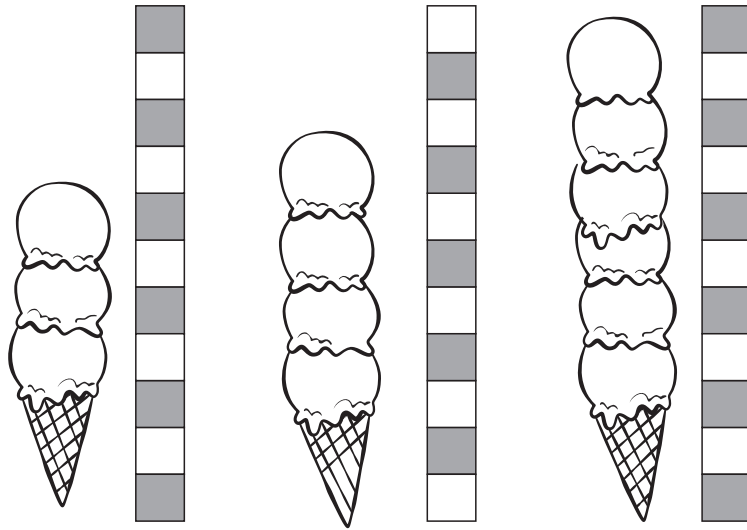
1 Tick the box next to the longest shape.

Phawula ibhokisi esecaleni kweyona milo inde.

<p>1</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 	<p>4</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 
<p>2</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 	<p>5</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 
<p>3</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 	<p>6</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 

2 About how many blocks long is each ice cream cone?

Ingaba inde kangangeebloko ezingaphi ikhowuni nganye yeayisikhrimu?

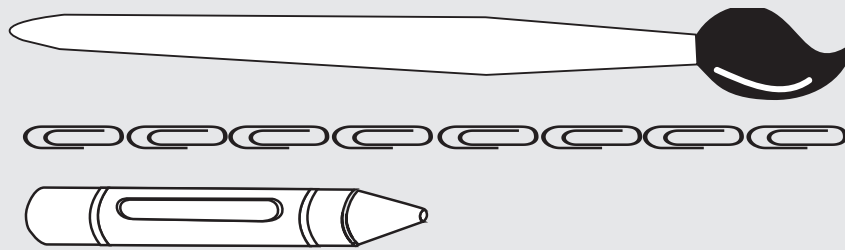


\_\_\_\_\_

EXTENSION ISONGEZELELO

Look at the drawing of a paintbrush, some paper clips and a crayon.

Jonga umfanekiso webrashi yokupeyinta, oweziqhuboshi maphepha kunye nowekhrayoni.



1 This paint brush is \_\_\_\_\_ paper clips long.  
Ibrashi yepeyinti inde kangangeziqhuboshi maphepha ezi-\_\_\_\_\_.

2 This crayon is \_\_\_\_\_ paper clips long.  
Le khrayoni inde kangangeziqhuboshi maphepha ezi-\_\_\_\_\_.

# Term 1 Lesson 43

## Ikota | Isifundo 43

Standard units of length

Iiyunitihi zobude ezimiselweyo

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 The shortest distance to throw and catch a ball is 1 m, 2 m, 3 m, 4 m or 5 m?

Owona mgama mfutshane xa uphosa ibhola uze uyigange ungange-1 m, 2 m, 3 m, 4 m or 5 m?

\_\_\_\_\_

- 2 The longest distance to throw and catch a ball is 1 m, 2 m, 3 m, 4 m or 5 m?

Owona mgama mde xa uphosa ibhola uze uyigange ungange-1 m, 2 m, 3 m, 4 m or 5 m?

\_\_\_\_\_

- 3 Choose some lengths to measure at school in the lesson.

Khetha izinto ezinobude onokubulinganisa esikolweni kwisifundo.

- a List them in the table.

Dwelisa amagama azo kwithegibhile.

- b Write in your estimation, your measurement and then the difference between your estimation and measurement.

Bhala uqikelelo lwakho neyona milinganiselo uze emva koko ufumane umahluko phakathi koqikelelo nomlinganiselo.

Item Igama lento	Estimation Ujikelelo	Measurement Umlinganiselo	Difference Umahluko

## EXTENSION ISONGEZELELO

- 1 Choose some lengths to measure at home.  
Khetha izinto ekhaya uze ulinganise ubude bazo.
- 2 List them in the table.  
Dwelisa amagama azo kwitheyhile.
- 3 Write down your estimations in your table.  
Bhala uqikelelo lwento nganye kwitheyhile yakho.
- 4 Write down your measurements and then the difference between your estimation and the measurements.  
Bhala imilinganiselo yakho uze emva koko ubale umahluko phakathi koqikelelo nemilinganiselo.

Item Igama lento	Estimation Uqikelelo	Measurement Umlinganiselo	Difference Umahluko

# Term 1 Lesson 44

## Ikota I Isifundo 44

### Measuring in metres

### Ukulinganisa ngeemitha

#### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write the following items under the correct heading in the table below:  
pencil, tree, cell phone, telephone pole, lunchbox, sharpener, flagpole, fridge,  
school fence.

Bhala ezi zinto zilandelayo phantsi kwesihloko esichanekileyo kule theyibhile ingasezantsi: ipenisile, umthi, iselula, ipali yefowuni, isikhafuthina, into yokulola ipenisile, ipali yeflegi, ifriji/isikhenkcezisi, ucingo lwesikolo.

Length less than 1 m Ubude obungaphantsi kune-1 m	Length more than 1 m Ubude obungaphezulu kune-1 m

- 2 Nomsa's brother is 1 m tall, Jabu's brother is 2 m tall. Whose brother is taller?  
Ubhuti kaNomsa mde kangange-1 m, ubhuti kaJabu yena mde kangange-2 m.  
Ngubhuti kabani omde kakhulu?

\_\_\_\_\_

- 3 How many metres in length do you think these objects are:  
Ucinga ukuba ezi zinto zinde kangangeemitha ezingaphi?

a A car?

Imoto? \_\_\_\_\_

b A playing field?

Ibala lemidlalo? \_\_\_\_\_

#### EXTENSION ISONGEZELELO

Look around at home. Write down 5 objects that are less than 1 m and 5 objects more than 1 m in length.

Khangela izinto ezikhoyo ekhaya. Bhala amagama ezinto ezi-5 ezinobude obungaphantsi kwe-1 m nezinto ezi-5 ezinobude obungaphezulu kwe-1 m.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Term 1 Lesson 45

## Ikota | Isifundo 45

### Consolidation

### Uqukaniso

- 1 Use the diagrams to decide which sides are short and which sides are long.  
Sebenzisa le mizobo uqikelele ukuba ngawaphi amacala amafutshane nokuba ngawaphi amacala amade.



- a The long side is \_\_\_\_\_ crayons.  
Icala elide lide kangangeekhrayoni ezi-\_\_\_\_\_.
- b The short side is \_\_\_\_\_ crayons.  
Icala elifutshane lingangeekhrayoni ezi-\_\_\_\_\_.

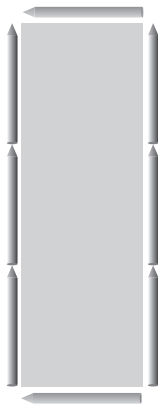


- c The long side is \_\_\_\_\_ crayons.  
Icala elide lide kangangeekhrayoni ezi-\_\_\_\_\_.
- d The short side is \_\_\_\_\_ crayons.  
Icala elifutshane lingangeekhrayoni ezi-\_\_\_\_\_.



e The long side is \_\_\_\_\_ crayons.  
Icala elide lide kangangeekhrayoni ezi-\_\_\_\_\_.

f The short side is \_\_\_\_\_ crayons.  
Icala elifutshane lingangeekhrayoni ezi-\_\_\_\_\_.



g The long side is \_\_\_\_\_ crayons.  
Icala elide lide kangangeekhrayoni ezi-\_\_\_\_\_.

h The short side is \_\_\_\_\_ crayons.  
Icala elifutshane lingangeekhrayoni ezi-\_\_\_\_\_.



i The long side is \_\_\_\_\_ crayons.  
Icala elide lide kangangeekhrayoni ezi-\_\_\_\_\_.

- j The short side is \_\_\_\_\_ crayons.  
Icala elifutshane lingangeekhrayoni ezi- \_\_\_\_\_.

2 Work in groups with a metre stick.

Sebenzani ngokwamaqela nibe nentonga engangemitha.

- a Choose 4 objects in the classroom.  
Khethani izinto zibe-4 eklasini.
- b Write the names of the items in the table.  
Bhalani amagama azo kwitheyibhile.
- c Measure the length/width/height of the object using the metre stick.  
Linganisani ubude/ububanzi/ukuphakama kwento nganye nisebenzise intonga yemitha.

Item Igama lento	Measurement in metres Umlinganiselo ngokweemitha

# Term 1 Lesson 46

## Ikota | Isifundo 46

Length

Ubude

### CLASSWORK UMSEBENZI WASEKLASINI

- 1 Sort these object into less/more than 1 m – write them into the table below in the correct column.

A pencil, a car, a mouse, teacher’s desk, a carrot, a key and a ladder.

Hlela ezi zinto ngokobude obungaphantsi/obungaphezulu kwe-1 m – zibhale kule theyibhile ingasezantsi kwikholamu echanekileyo.

Ipenisile, imoto, impuku, idesika katitshala, umnqathe, isitshixo neleli.

Length less than 1 m Ubude obungaphantsi kwe-1 m	Length more than 1 m Ubude obungaphezulu kwe-1 m

- 2 How many metres do you think these objects are in length?  
Ucinga ukuba ezi zinto zilandelayo zinobude obuziimitha ezingaphi?

- a Chalkboard –  
Ibhodi – \_\_\_\_\_ m
- b Height of a fridge –  
Ukuphakama kwefriji – \_\_\_\_\_ m
- c Width of a street –  
Ububanzi besitalato – \_\_\_\_\_ m

- 3 Solve the following problem.

Mary walks 23 m to the classroom. Then she walks 15 m to her desk. How many metres did Mary walk?  
Sombulula le ngxaki yesibalo.

UMary uhamba umgama ongama-23 m ukuya eklasini. Aphinde ahambe i-15 m ukuya edesikeni yakhe. Zingaphi iimitha azihambayo uMary?

#### EXTENSION ISONGEZELELO

Look around your house. Estimate the length of these objects:

Khangela izinto ezikhoyo kowenu. Qikelela ubude bezi zinto:

- 1 Your bed –  
Ibhedi yakho – \_\_\_\_\_ m
- 2 The height of the front door –  
Ukuphakama kocango lwangaphambili – \_\_\_\_\_ m
- 3 The length of the sofa –  
Ubude besofa – \_\_\_\_\_ m

Term 1 Lesson 47  
Ikota | Isifundo 47  
Assessment  
Uvavanyo

## Term 1 Lesson 48

## Ikota | Isifundo 48

Ordinal and cardinal numbers

Amanani olandelelwano naqhelekileyo

CLASSWORK UMSEBENZI WASEKLASINI

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Refer to the hundred board to answer these questions:

Jonga ibhodi yamakhulu uze uphendule le mibuzo:

- a Circle the second number to the right of the number 70.  
Rhangqa ngesangqa inani lesibini elingasekunene kwenani 70.
- b Draw a triangle on the sixth number to the right of 70.  
Rhangqa ngonxantathu inani lesithandathu elingasekunene kwenani 70.
- c Put a cross through the third number to the left of 70.  
Beka u-X kwinani lesithathu elingasekhohlo kwenani 70.





2 Colour the correct circle or circles:

Fakela umbala kwisangqa okanye kwizangqa ezichanekileyo:

- a The third circle from the right.  
Isangqa sesithathu ukusuka ngasekunene. ○○○○○○○○○○○
- b Three circles from the right.  
Izangqa ezithathu ukusuka ngasekunene. ○○○○○○○○○○○
- c The fifth circle from the left.  
Isangqa sesihlanu ukusuka ngasekhohlo. ○○○○○○○○○○○
- d Five circles from the left.  
Izangqa ezihlanu ukusuka ngasekhohlo. ○○○○○○○○○○○
- e The eighth circle from the right.  
Isangqa sesibhozo ukusuka ngasekunene. ○○○○○○○○○○○
- f Eight circles from the right.  
Izangqa ezisibhozo ukusuka ngasekunene. ○○○○○○○○○○○
- g The sixth circle from the left.  
Isangqa sesithandathu ukusuka ngasekhohlo. ○○○○○○○○○○○
- h Six circles from the left.  
Izangqa ezithandathu ukusuka ngasekhohlo. ○○○○○○○○○○○



- i Four circles from the bottom.  
Izangqa ezine ukusuka ngasezantsi.
- j The fourth circle from the bottom.  
Isangqa sesine ukusuka ngasezantsi.
- k Two circles from the top.  
Izangqa ezibini ukusuka ngasentla.
- l The second circle from the top.  
Isangqa sesibini ukusuka ngasentla.

i	j	k	l
			

EXTENSION ISONGEZELELO

Draw 10 circles in your classwork book. Then:

Zoba izangqa ezili-10 kwincwadi yakho yemisebenzi yaseklasini. Emva koko:

- a Cross out the ninth circle from the right.  
Beka u-X kwisangqa sethoba ukusuka ngasekunene.
- b Draw a face in the third circle from the right.  
Zoba ubuso kwisangqa sesithathu ukusuka ngasekunene.
- c Draw a triangle in the last circle from the right.  
Zoba unxantathu kwisangqa sokugqibela ukusuka ngasekunene.
- d Colour in the first circle from the right.  
Faka umbala kwisangqa sokuqala ukusuka ngasekunene.
- e Draw a heart in the fourth circle from the right.  
Yenza intliziyo kwisangqa sesine ukusuka ngasekunene.
- f Draw a square in the seventh circle from the right.  
Zoba isikwere kwisangqa sesixhenxe ukusuka ngasekunene.

Term 1 Lesson 49

Ikota | Isifundo 49

Assessment

Uvavanyo

# Term 1 Lesson 50

## Ikota | Isifundo 50

### Consolidation

### Uqukaniso

1 In the sentence: Dad took me to the zoo.

Kwisivakalisi: Utata undise kumyezo wezilwanyana.

a Which is the eighth letter from the left?

Ngowuphi unobumba wesibhozo ukusuka ngasekhohlo? \_\_\_\_\_

b Which is the eighth letter from the right?

Ngowuphi unobumba wesibhozo ukusuka ngasekunene? \_\_\_\_\_

c What is the second word from the right?

Leliphi igama lesibini ukusuka ngasekunene? \_\_\_\_\_

d What is the third word from the left?

Leliphi igama lesithathu ukusuka ngasekhohlo? \_\_\_\_\_

e What is the first word?

Leliphi igama lokuqala? \_\_\_\_\_


2 In the sentence: We saw lions and bucks.

Kwisivakalisi: Sibone iingonyama kunye neenyamakazi.

a Which is the thirteenth letter from the right?

Ngowuphi unobumba weshumi elinesithathu ukusuka ngasekunene?

\_\_\_\_\_

- b Which is the thirteenth letter from the left?  
Ngowuphi unobumba weshumi elinesithathu ukusuka ngasekhohlo?  
\_\_\_\_\_
- c What is the second word from the right?  
Leliphi igama lesibini ukusuka ngasekunene? \_\_\_\_\_
- d What is the third word from the left?  
Leliphi igama lesithathu ukusuka ngasekhohlo? \_\_\_\_\_
- e What is the last word?  
Leliphi igama lokugqibela? \_\_\_\_\_
- 3 Draw the shapes on the line by following the instructions:  
Zoba iimilo kumgcamanani ngokuthi ulandele imiyalelo:
- 
- a Draw a star under the fifth line from the left.  
Zoba inkwenkwezi phantsi komgca wesihlanu ukusuka ngasekhohlo.
- b Draw a circle under the third line from the right.  
Yenza isangqa phantsi komgca wesithathu ukusuka ngasekunene.
- c Put a heart under the line seventh from the left.  
Beka intliziyo phantsi komgca wesixhenxe ukusuka ngasekhohlo.
- d Put a triangle under the first four lines from the left.  
Beka unxantathu phantsi kwemigca emine yokuqala ukusuka ngasekhohlo.
- e Put a square under the first two lines from the right.  
Beka isikwere phantsi kwemigca emibini yokuqala ukusuka ngasekunene.
- f Put a cross under the line sixth from the left.  
Beka unonxa phantsi komgca wesithandathu ukusuka ngasekhohlo.
- g Put a smiley face under the line fourth from the right.  
Beka ubuso obuncumileyo phantsi komgca wesine ukusuka ngasekunene.

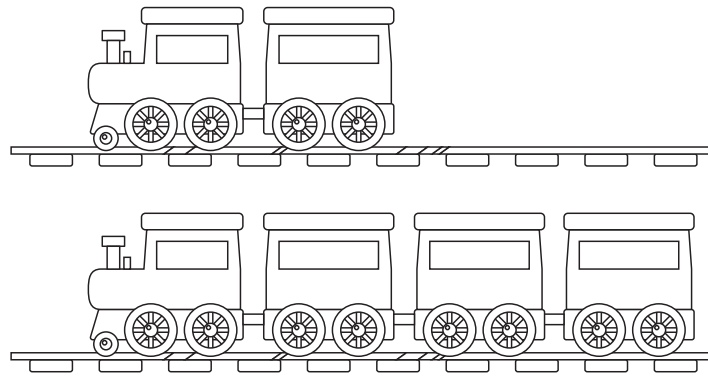
# Baseline assessment lessons, Topic 7: Measurement Izifundo zovavanyo ezisisiseko, Isihloko 7: Imilinganiselo

LENGTH

UBUDE

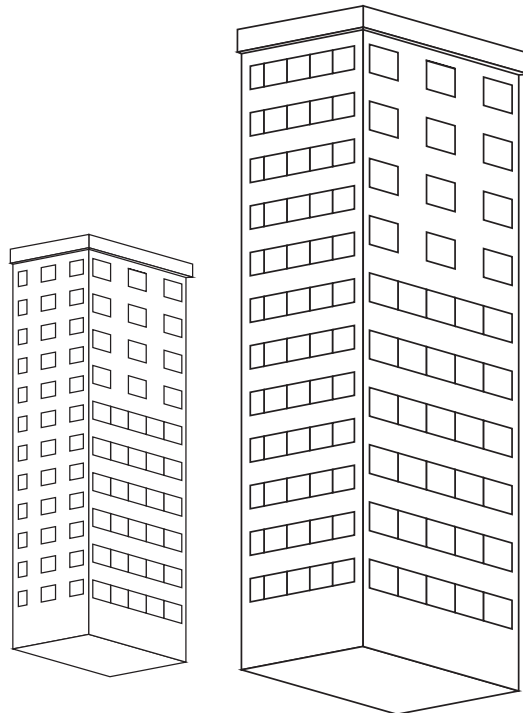
Which train is shorter and which is longer?

Ngowuphi uloliwe omfutshane ingowuphi omde?



Which building is higher and which is lower?

Sesiphi isakhiwo esiphezulu isesiphi esisezantsi?



MASS

UBUNZIMA

Which object is heavier?

Yeyiphi enzima kwezi?



CAPACITY

UMTHAMO

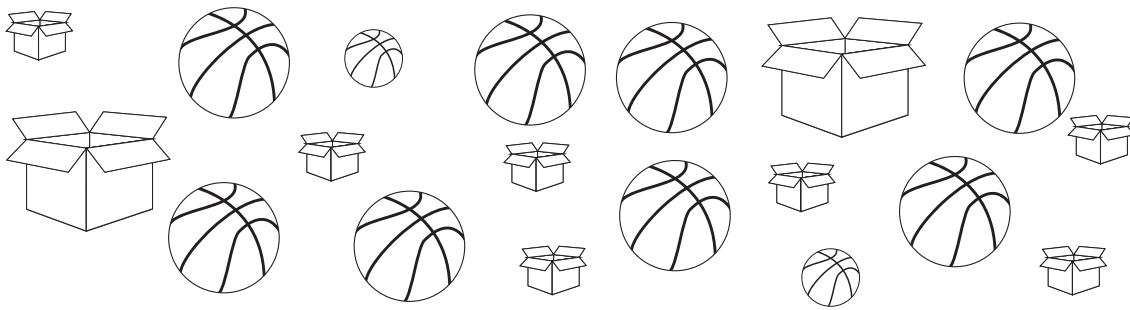
Which container is full, which is half full and which is empty?

Sesiphi isikhongozeli esizeleyo, sesiphi esisehafini kwaye isesiphi esilihamte/ esingenanto?



## Baseline assessment lessons, Topic 8: Data Handling Izifundo zovavanyo ezisisiseko, Isihloko 8: Ukuphathwa kwedatha/kwezinto

- 1 Look at the drawings of objects. What do you see?  
Jonga imizobo. Ubona ntoni?



- 2 Sort the objects. Count how many of each kind.  
Hlela izinto ezikhoyo. Bala ukuba zingaphi ezikhoyo kudidi ngalunye.

small balls iibhola ezincinci	big balls iibhola ezinkulu
small boxes iibhokisi ezincinci	big boxes iibhokisi ezinkulu

- 3 Talk about other ways you can sort objects.  
Xoxa/Thetha ngezinye iindlela onokuhlela ngazo izinto.



## 100 board (lesson 2 +)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

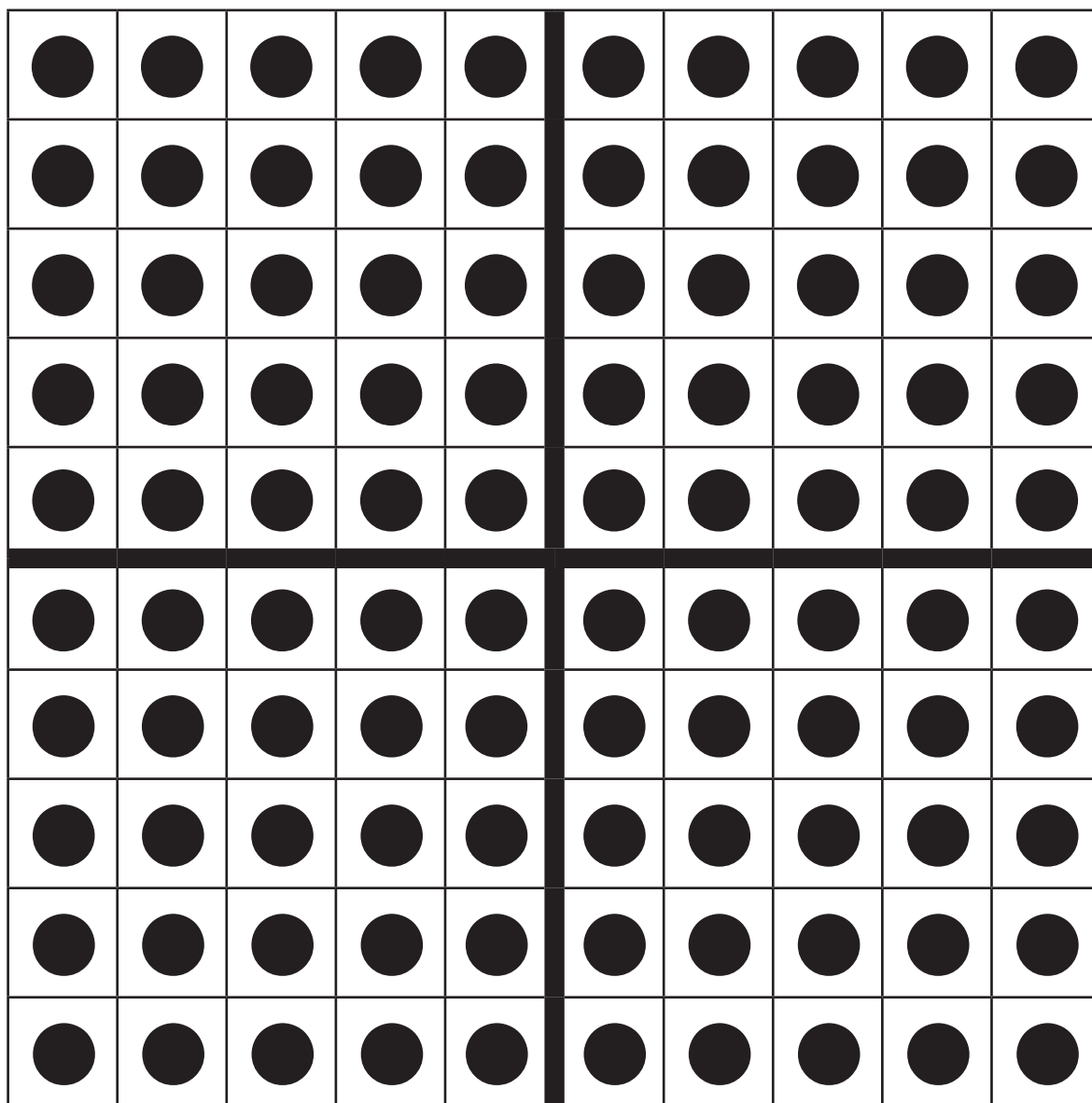
Place value table (lesson 2 +)

It heyibhile yamaxabiso endawo (Isifundo 2+)

<p>Tens Amashumi</p>	<p>Ones Imivo</p>
<p>_____ tens Amashumi a-_____</p>	<p>_____ ones Imivo e-_____</p>

## Printed tens (lesson 2 +)

(Learners must cut these up into 10 strips)





# Board game (lesson 12)

The board game layout consists of 100 numbered squares arranged in a grid. The squares are numbered from 1 to 100, starting from the top left and moving right, then down. A 'START' square is located at the top left, and a 'GOAL!' square is located in the center. Various vehicles are placed on different squares: a car on square 2, a motorcycle on square 3, a tractor on square 11, a car on square 18, a motorcycle on square 20, a car on square 25, a motorcycle on square 27, a car on square 29, a motorcycle on square 32, a tractor on square 33, a car on square 34, a motorcycle on square 40, a motorcycle on square 41, a car on square 42, a motorcycle on square 45, a car on square 46, a tractor on square 47, a car on square 48, a motorcycle on square 53, a car on square 52, a motorcycle on square 57, a car on square 58, a motorcycle on square 59, a tractor on square 60, a car on square 61, a motorcycle on square 62, a tractor on square 63, a car on square 64, a motorcycle on square 69, a motorcycle on square 70, a car on square 71, a tractor on square 72, a car on square 73, a motorcycle on square 74, a tractor on square 75, a car on square 76, a motorcycle on square 77, a tractor on square 78, a car on square 79, a motorcycle on square 81, a tractor on square 82, a car on square 83, a motorcycle on square 84, a tractor on square 85, a car on square 86, a motorcycle on square 87, a tractor on square 88, a car on square 89, a motorcycle on square 90, a tractor on square 91, a car on square 92, a motorcycle on square 93, a tractor on square 94, a car on square 95, a motorcycle on square 96, a tractor on square 97, a car on square 98, a motorcycle on square 99, and a tractor on square 100.

# 1000 board

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200
201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300
301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400
401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420
421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440
441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460
461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500
501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520
521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540
541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560
561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580
581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600
601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620
621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640
641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660
661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680
681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700
701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720
721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740
741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760
761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780
781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800
801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820
821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840
841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860
861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880
881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900
901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920
921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940
941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980
981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000